










SPOTlight: School Year 2022-2023

Baldi School			
School Code	8160	Principal Name	Bianca Gillis
Sector	District	Address	8801 Verree Rd
Network	Network 8	Phone	215 400 3090
Report Type	Middle School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	1457
Grades in Report	6 8		
Website	baldi.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	77.7%	78.1%	+0.4 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	81.7%	84.8%	+3.1 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	29	11	-18 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	64.3%	57.1%	-7.3 %-pts 	7.8%	7.2%	-0.6 %-pts 
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	34.4%	36.2%	+1.8 %-pts 	35.6%	34.1%	-1.5 %-pts 
Grade 4 and 8 Science	46.6%	60.1%	+13.5 %-pts 	28.6%	20.4%	-8.3 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

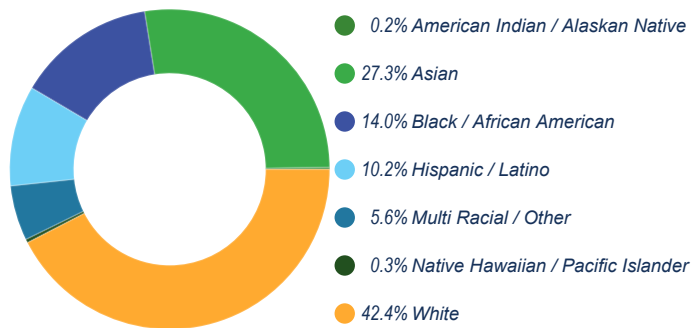
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Baldi School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8160 Sector | District Network | Network 8
 Principal Name | Bianca Gillis Address | 8801 Verree Rd
 Phone | 215-400-3090 Website | baldi.philasd.org
 Report Type | Middle School Grades in Report | 6-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 1457

Student Enrollment and Demographics



1593

of Students Served Over the Full Year

13.0%

% of Students with IEPs

27.9%

% of Students Identified as English Learners

65.5%

% of Students Identified as Economically Disadvantaged

Student Attendance

51.7%

% of Students Attending at Least 95% of Instructional Days

78.1%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	66.7%	NA
	Hispanic / Latino		
Improvement Improving in 6 out of 10 Eligible Metrics 60.0%	Insufficient Data for Score	50.0%	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		
Score: 57.1%	Insufficient Data for Score	50.0%	NA
NOT IMPROVING -7.3 From Prior Year	American Indian / Alaskan Native		
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Insufficient Data for Score	Insufficient Data for Score	NA
	Asian		
Not Applicable	Insufficient Data for Score	66.7%	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 36.2%	English Learners		
IMPROVING +1.8 From Prior Year	Insufficient Data for Score	50.0%	NA
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Students with IEPs		
	Insufficient Data for Score	83.3%	NA
	Economically Disadvantaged		
	Insufficient Data for Score	66.7%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 8160 School Name | Baldi School

% of Students Attending 90%+ of Days

All Students

1593 Students

Score: 78.1%



MAINTAINING

+0.4 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

51.7%

90-95% of Instructional Days

26.4%

85-90% of Instructional Days

11.4%

80-85% of Instructional Days

5.2%

Less than 80% of Instructional Days

5.3%

Number of Dropouts

All Students

Grades 7-8

Students: 11

IMPROVING

-18.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

1593 Students

Score: 92.0%



NOT IMPROVING

-2.5 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 8160 School Name | Baldi School

% of Teachers Attending 90%+ of Days

All Teachers

92 Teachers

Score: 84.8%



IMPROVING

+3.1 From Prior Year



Additional Teacher Metrics

27.6%

% of Teachers Rated as Distinguished

71.1%

% of Teachers Rated as Proficient

89.4%

Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8160 School Name | Baldi School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 732 out of 1283 Students Score: 57.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> -7.3 From Prior Year <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	All Students 92 out of 1283 Students Score: 7.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc000; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> -0.6 From Prior Year <div style="background-color: #ffc000; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
Black / African American 94 out of 195 Students Score: 48.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> -7.0 From Prior Year <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Black / African American 24 out of 195 Students Score: 12.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc000; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> +0.3 From Prior Year <div style="background-color: #ffc000; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
Hispanic / Latino 63 out of 124 Students Score: 50.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> -17.2 From Prior Year <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Hispanic / Latino 17 out of 124 Students Score: 13.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> +6.5 From Prior Year <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Multi Racial / Other 27 out of 70 Students Score: 38.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> -1.1 From Prior Year <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Multi Racial / Other 8 out of 70 Students Score: 11.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -7.8 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
White 300 out of 518 Students Score: 57.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> -6.8 From Prior Year <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	White 31 out of 518 Students Score: 6.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc000; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> -0.9 From Prior Year <div style="background-color: #ffc000; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 244 out of 368 Students Score: 66.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> -5.8 From Prior Year <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Asian 12 out of 368 Students Score: 3.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -1.9 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 95 out of 310 Students Score: 30.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> -12.9 From Prior Year <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	English Learners 35 out of 310 Students Score: 11.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -1.5 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Students with IEPs 32 out of 155 Students Score: 20.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc000; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> -0.3 From Prior Year <div style="background-color: #ffc000; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Students with IEPs 47 out of 155 Students Score: 30.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -5.0 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Economically Disadvantaged 451 out of 833 Students Score: 54.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> -4.4 From Prior Year <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Economically Disadvantaged 64 out of 833 Students Score: 7.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc000; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> -0.8 From Prior Year <div style="background-color: #ffc000; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8160 School Name | Baldi School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students	All Students
Not Applicable	Not Applicable
Black / African American	Black / African American
Not Applicable	Not Applicable
Hispanic / Latino	Hispanic / Latino
Not Applicable	Not Applicable
Multi Racial / Other	Multi Racial / Other
Not Applicable	Not Applicable
White	White
Not Applicable	Not Applicable
American Indian / Alaskan Native	American Indian / Alaskan Native
Not Applicable	Not Applicable
Asian	Asian
Not Applicable	Not Applicable
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Not Applicable	Not Applicable
English Learners	English Learners
Not Applicable	Not Applicable
Students with IEPs	Students with IEPs
Not Applicable	Not Applicable
Economically Disadvantaged	Economically Disadvantaged
Not Applicable	Not Applicable

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8160 School Name | Baldi School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 478 out of 1321 Students Score: 36.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 451 out of 1321 Students Score: 34.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 46 out of 194 Students Score: 23.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 95 out of 194 Students Score: 49.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 34 out of 124 Students Score: 27.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 56 out of 124 Students Score: 45.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+8.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Multi Racial / Other 16 out of 68 Students Score: 23.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+8.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Multi Racial / Other 32 out of 68 Students Score: 47.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-13.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
White 196 out of 544 Students Score: 36.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.4 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	White 177 out of 544 Students Score: 32.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 183 out of 383 Students Score: 47.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.5 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Asian 88 out of 383 Students Score: 23.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 65 out of 352 Students Score: 18.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-3.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	English Learners 174 out of 352 Students Score: 49.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.2 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Students with IEPs 17 out of 155 Students Score: 11.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+7.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs 111 out of 155 Students Score: 71.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged 286 out of 858 Students Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 322 out of 858 Students Score: 37.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 8160 School Name | Baldi School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 8160 School Name | Baldi School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 239 out of 398 Students</p> <p>Score: 60.1%</p> <p>IMPROVING +13.5 From Prior Year </p>	<p>All Students 81 out of 398 Students</p> <p>Score: 20.4%</p> <p>IMPROVING -8.3 From Prior Year </p>
<p>Black / African American 26 out of 60 Students</p> <p>Score: 43.3%</p> <p>IMPROVING +15.0 From Prior Year </p>	<p>Black / African American 21 out of 60 Students</p> <p>Score: 35.0%</p> <p>IMPROVING -8.3 From Prior Year </p>
<p>Hispanic / Latino 22 out of 39 Students</p> <p>Score: 56.4%</p> <p>IMPROVING +25.8 From Prior Year </p>	<p>Hispanic / Latino 7 out of 39 Students</p> <p>Score: 18.0%</p> <p>IMPROVING -9.9 From Prior Year </p>
<p>Multi Racial / Other 12 out of 20 Students</p> <p>Score: 60.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Multi Racial / Other 5 out of 20 Students</p> <p>Score: 25.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>White 95 out of 160 Students</p> <p>Score: 59.4%</p> <p>IMPROVING +10.0 From Prior Year </p>	<p>White 32 out of 160 Students</p> <p>Score: 20.0%</p> <p>IMPROVING -8.2 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 82 out of 117 Students</p> <p>Score: 70.1%</p> <p>IMPROVING +11.9 From Prior Year </p>	<p>Asian 16 out of 117 Students</p> <p>Score: 13.7%</p> <p>IMPROVING -5.4 From Prior Year </p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 36 out of 92 Students</p> <p>Score: 39.1%</p> <p>IMPROVING +14.6 From Prior Year </p>	<p>English Learners 33 out of 92 Students</p> <p>Score: 35.9%</p> <p>IMPROVING -16.1 From Prior Year </p>
<p>Students with IEPs 9 out of 41 Students</p> <p>Score: 22.0%</p> <p>IMPROVING +13.1 From Prior Year </p>	<p>Students with IEPs 27 out of 41 Students</p> <p>Score: 65.9%</p> <p>IMPROVING -9.8 From Prior Year </p>
<p>Economically Disadvantaged 148 out of 253 Students</p> <p>Score: 58.5%</p> <p>IMPROVING +19.4 From Prior Year </p>	<p>Economically Disadvantaged 55 out of 253 Students</p> <p>Score: 21.7%</p> <p>IMPROVING -12.6 From Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.